

**Two Rivers Community School  
Grades 4-8 Behavior Plan**

At two Rivers School, we believe that it is our responsibility to provide a safe and positive learning environment for all students. To provide active learning experiences, it is vital that students be able to behave in a responsible and appropriate manner. Sometimes students need help through redirection, reteaching, or counseling to help them achieve the Two Rivers SPARK goals. The primary method of correcting student behavior is through positive interventions and student-self-reflection. However, sometimes the unwanted behaviors continue despite positive interventions and require a higher level of intervention and consequence. These are behaviors that make it difficult for students to learn or that prevent others from learning. Repeated behaviors that have had positive intervention and student reflection, and behaviors that are simply unacceptable at any time in a school setting will be addressed more firmly, but still with the intent of helping students gain control over their behaviors to help them and others in their classroom be able to focus and learn. Consequences for Level 2 and Level 3 behaviors will include parent contact and temporary removal from the classroom. Additional logical consequences may include after school detention, in-school suspension, or out of school suspension.

<b>Level 1</b>	Type of Behavior	1st Time	2nd Time	3rd Time	Excessive
Behaviors that: 1. do not require administrator involvement unless excessive 2. do not violate the rights of others or prevent others from learning	Talking during class, not doing any work or doing the wrong work during class, making inappropriate noises, other lower level behaviors	Correction by teacher, green form, logical consequences	Correction by teacher, green form, increased logical consequences	Correction by teacher, green form, increased logical consequences, parent call or email. Possible after school detention.	Referral to Director as Level 2 behavior. Follow Tier 2 process.

Level 1 logical consequences include, but are not limited to: loss of recess, seating reassignment, loss of privileges, or other logical consequences.

Level 2	Type of Behavior	1st Time	Second Time	3rd Time		Excessive
Behaviors that: 1. Significantly violate the rights of others 2. Prevent others from learning 3. Are insubordinate, rude, disrespectful, or aggressive	Insubordination [e.g.: Refusal to follow directions, yelling in class, talking at inappropriate times on a regular basis, disrupting class, leaving or not returning to assigned chair at inappropriate times (such as when a teacher is giving instruction or the student is supposed to be working)]. using inappropriate language, provoking others (includes continuing irritation), throwing objects, throwing trash on the floor, horseplay such as wrestling or touching or grabbing others, making intentionally hurtful comments to others, Graffiti (no inappropriate message)	Removal from class, Referral to Director, parent contact by teacher, form completed by student & referring staff member and signed by parent, additional logical consequences, possible after school detention.	Removal from class, Referral to Director, parent contact by teacher, form completed by student & referring staff member and signed by parent, detention (after school or school free time), additional logical consequences, possible after school detention	Removal from class, Referral to Director, parent contact by teacher, form completed by student & referring staff member and signed by parent, detention (after school or school free time), additional logical consequences, possible after school detention		Removal from class, Referral to Director, parent contact by teacher, form completed by student & referring staff member and signed by parent, In-school suspension of at least 1 day or out of school suspension, additional logical consequences

Level 3		1 <sup>st</sup> Time	2 <sup>nd</sup> Time	3 <sup>rd</sup> Time
<p>Behaviors that:</p> <ol style="list-style-type: none"> <li>1. Are chronic and/or repeated level 2 behaviors</li> <li>2. Violent in nature</li> <li>3. Violate laws, TRCS Policies, or NC Public School Policies</li> </ol>	<ul style="list-style-type: none"> <li>• Violent behaviors toward others such as fighting; assault; throwing objects at others; spitting on or at others; biting; stealing; continued use of inappropriate language (beyond a one-time use that is corrected); harassing or taunting others; hitting or kicking a student or staff member; property damage; threatening a student or staff member;</li> <li>• Possessing a weapon or look-alike weapon; possessing drugs (including tobacco).</li> <li>• Making racial, ethnic, religious, or sexual slurs</li> <li>• Graffiti with inappropriate words or messages, or that damages property</li> </ul>	<ol style="list-style-type: none"> <li>1. Suspension of at least 3 days, except as noted elsewhere or for special circumstances. Violence</li> <li>2. Parent, student, &amp; administrator meeting before re-admittance to school</li> <li>3. Other logical consequences</li> <li>4. Drugs, Weapons: 10 day minimum suspension</li> <li>5. Possible Expulsion in special situations</li> </ol>	<ol style="list-style-type: none"> <li>1. Suspension of at least 5 days, except in special circumstances.</li> <li>2. Parent, student, &amp; administrator meeting before re-admittance to school</li> <li>3. Other logical consequences</li> <li>4. Drugs, weapons, 10 day minimum suspension</li> <li>5. Possible Expulsion</li> </ol>	<ol style="list-style-type: none"> <li>3. Recommended Expulsion</li> </ol>