



### Title 1 Parent and Family Engagement Policy – LEA

Two Rivers Community School was founded on the idea that the education of students requires the work of staff, families and the community at-large. Families who choose to bring their children to Two Rivers made a conscious choice to join our community and make a commitment to support this community. At Two Rivers, families and staff work together in both formal and informal ways. Families are encouraged to provide service to the school for 2-4 hours a month (1-2 hours for single-parent families). The school and staff provide many opportunities for families to become involved.

The Title 1 program is a federally funded program that helps educationally and economically disadvantaged students to receive a high-quality education. At Two Rivers Community School, Title 1 funds provide assistance to school-wide programs to enhance the experience of all students. In order to ensure that parents, families and the school are working together to enhance student learning, the school shall do the following

1. Include family members on the school advisory committee that develops the LEA Parent and Family Engagement plan and the development of the Title I plan;
2. Provide coordination and assistance to plan and implement family involvement activities to improve student academic achievement and school performance;
3. Coordinate and integrate parent and family engagement strategies in the Title 1 program to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
4. Conduct an annual evaluation of the parent and family engagement policy to determine whether or not it is effective for improving the academic quality of the school and assisting students to achieve academic success;
5. Use the findings of this evaluation to develop more effective parent/family engagement policies if necessary
6. Attempt to eliminate barriers to participation for families who are economically disadvantaged, are disabled, or have limited English proficiency, have limited literacy, or have other backgrounds or characteristics that may affect participation;
7. Help parents and families understand the state's testing standards, the assessments used and all national, state, and local standards through efforts such as community-based meetings, posting information on the school website, sending information home, and newsletters;
8. Design a family-student-staff compact that sets out respective responsibilities in striving to raise student achievement and explains how an effective home/school partnership will be developed and maintained;
9. Distribute the School Parent and Family Engagement Policy to parents and family members



### Title 1 Parent and Family Engagement Policy – School

Research shows that when schools work together with families to support learning, children are more successful in school. Two Rivers Community School believes that learning best takes place when there is shared effort, interest, and commitment among students, family members, community members and staff. The goal of our parent and family engagement plan is to support, in a consistent and effective manner, those things already in practice and generate new ways of strengthening the partnership between school and home.

At Two Rivers Community School the partnership between school and home will be supported by:

- Creating a sense of welcomeness and community through:
  - A beginning of the year meeting in which information about school programming is shared and Title 1 programming is highlighted.
  - Several beginning of the year events to build parent-family connections (e.g., Meet the Teacher, Open House)
  - School-hosted curriculum-based family nights with the goal of including all families, especially families of educationally disadvantaged students.
  - A strong, inclusive Parent-Teacher Organization whose goal is community engagement.
- Clear and consistent communication about school events and news, academic content, state and local testing, and NC School Report card data through
  - A bi-monthly newsletter
  - Weekly or bi-monthly classroom newsletters
  - The school website and school Facebook page
  - The Student-Family-School Agreement
- Seeking feedback from all stakeholders through:
  - Open board meetings and parents serving on the board
  - The Title 1 school advisory committee which will examine survey data to review and evaluate programs at the school.
  - Semi-annual parent surveys
  - Open and frequent communication from classroom teachers and the director